

the **leader**

Volume I Issue I

A product of the 1981
Summer Leadership Academy



•**Students combine
summer school
with jobs**

•**The preparation of
academy projects**

•**Women as
potential leaders**

•**The leaders who
led the students**

•**What will be the
future of today's
students?**

All in a summer day's work

Academy students discuss their part-time jobs



By Greg Inzunza

To many Southern California teenagers, the summer means going to the beach all day and just relaxing. However, for the group of 46 Summer Leadership Academy students, the summer included six weeks of "enlightening experiences." Of the 46 students 22 even added a part-time job to their already busy schedule. Three academy students: Dave Judy, Leslie Abrahms, and Scott Sypkens explain what it's like to be among the teenage work force.

Dave Judy

For Dave Judy, 16, of Loara High School, working as a salesman at Pete's Music Store may be just what he needs to prepare for the future.

"It (working) helps me with music — which might be my career. I'd like to ma-

work in communications and maybe produce bands in modern music," explained Dave.

Along with his work in sales, Dave is planning to give guitar lessons. "Right now I'm working on it so that I'll be teaching little kids how to play guitar. I'll be working at Pete's doing that," he said.

In his sparetime Dave practices with his band "Horizon" which played in the La Habra "Battle of the Bands" competition held on Friday, July 26. He is also Loara's Junior Class Treasurer and he is the leader of the drum section of Loara's band.

Leslie Abrahms

Unlike Dave, Leslie Abrahms, 17, of Anaheim High School, feels her position at Baskin Robbins isn't preparing her for her future career. However, there are

other benefits she receives from selling the tastiest ice cream in California.

"A person gets to eat whatever she wants when working," explained Leslie, "You also get 20% off of everything when you're not working."

Leslie combines summer school with working an average of six hours a day, four days a week and she feels, "Working is a social life in itself because many of my friends work at Baskin Robbins." She intends to remain working throughout her upcoming senior year at Anaheim

where she's involved in the California Scholarship Federation and is a member of the band.

After she graduates, Leslie says, "I might go into computers at a hospital." Leslie learned to program a computer through Ted Nicholson's computer group in the Leadership Academy.

Scott Sypkens

Like both Dave and Leslie, Scott Sypkens, 17, is very much involved in school activities at Kennedy High School where he is the A.S.B. president. He

Cover Design.....	Greg Inzunza
Page 2 & 3.....	Greg Inzunza
Page 4-9.....	Scott Sypkens
Page 10 & 11.....	Kristin Dragoman
Page 12 & 13.....	Candi Tanner
Page 14 & 15.....	Kristin Dragoman & Candi Tanner
Adviser.....	Ms. April Olsen



says his work as a cook at the restaurant The Seafood Place, "makes an extra burden because, with the Leadership Academy and Student Council I just have an hour or two for myself

and I usually use that for writing logs and critiques." Scott started his job five weeks ago just after the academy began and since then he's been working five hours a day, six days a

week including eight hours on Sunday. He feels that working at a restaurant, "is kind of a challenge because it's a little bit of pressure getting all the orders out on time."

The only thing Scott doesn't like about working is "since I'm the low man on the totem pole I get the blame for everything, regardless of whether I'm even near the crime."

Enjoying his work is Dave Judy (top left) at Pete's Music Store. To Dave's right is his boss Pete. At Baskin Robbins, Leslie Abrahms (top right) stands in front of the names of 31 flavors of ice cream. Scott Sypkens (lower right) works diligently as he prepares some fish at the Seafood Place.



Fame

Women who are trying to make a name for themselves along with women who have already made a name for themselves are bottom (l-r) Joyce Fujishige, future business executive; Judy Bushnell, future airline pilot; center (l-r) top ABC newscaster, Barbara Walters; Kristin Dragoman, future attorney; top (l-r) Colette Dern, future anesthesiologist; and Sandra O'Connor recently nominated to the supreme court.



Are they the weaker sex or new potential?

More women are moving toward leadership positions

Women today are probably in a better position to move into leadership than at most other times in patriarchal history, according to MS. Magazine. In fact women can provide the largest pool of untapped talent, but even in this day and age it seems that women leaders are having a problem in being accepted by others, especially men. Developing leadership skills is a priority in institutions of higher learning, yet many women are not in a position to develop their leadership skills. This is because many companies do not realize the capabilities of women.

T.P. Cook, executive manager of advanced technology at the Fluor Corporation spoke to students at the Leadership Academy, and when asked about women in leadership within his company he replied, "Industry has yet to comprehend the capabilities of women." In the entire Fluor Company there are only three female chemical engineers out of the 300 chemical engineers employed. Cook stated, "The percentage of female engineers is so low only because few women that are qualified apply for the engineering positions. Most of the women at Fluor are involved in clerical or secretarial work."

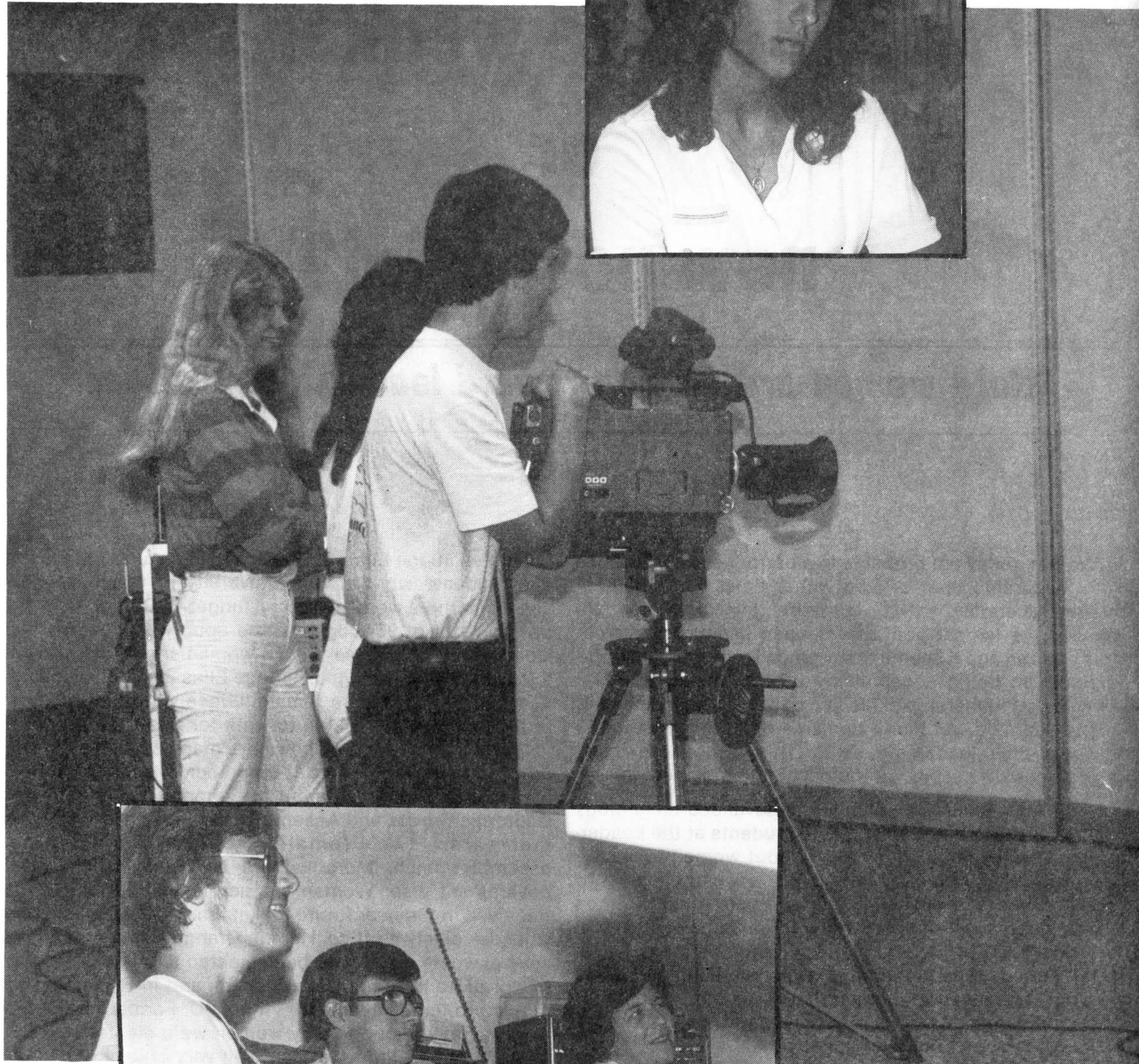
Within the judicial system it seems that the capabilities of women has taken a step forward with the nomination of the first woman to the Supreme Court. Judge Betty Elias; who sits in the North Orange County Municipal Court, remembers when she was one of three women out of a class of 97 students in law school. "Whenever I was held down by prejudices from teachers and other students, I was even more determined to make

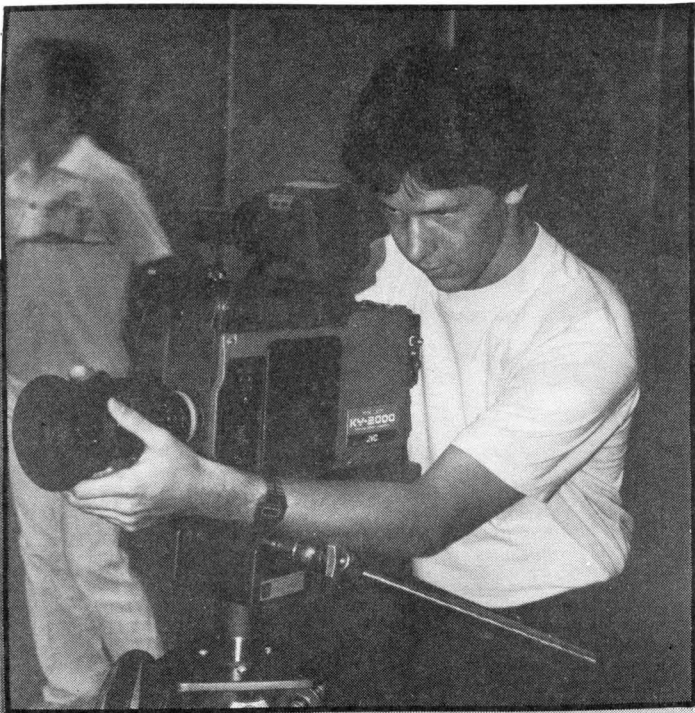
it," stated Judge Elias. Judge Elias did her undergraduate and graduate work at this University of Nebraska. Six years ago there were no women judges in Orange County, but now out of 96 judges in the county 11 of them are women. Judge Elias says, "If a woman shows she can do a job, she can get the job." Judge Elias also believes that sometime in the future female judges will be in the majority if women are willing to work for this goal.

Government seems to be where many women are moving. In the last few years the number of women in city, state, or federal government has almost doubled. In the California Senate and Assembly there are now 11 female members: two female senators and nine assemblywomen. More women have moved into city government also. Women are now seeking elective offices and in the near future it is estimated that even more will seek elective office. Here in Orange County there are several women who have been elected to city offices: the mayor of La Habra is Beth Graham, and in Placentia the mayor pro tem is a woman, Virginia C. Farmer.

In the last election many women were elected to Congress. Some of those women won very crucial electoral areas which enabled them to earn their seat in either the House or Senate.

Women are finally realizing their capabilities and moving more and more into leadership positions. The Summer Leadership Academy has stressed leadership qualities which will be helpful to some of the young ladies enrolled when they are ready to hold a position of leadership.





Projects:

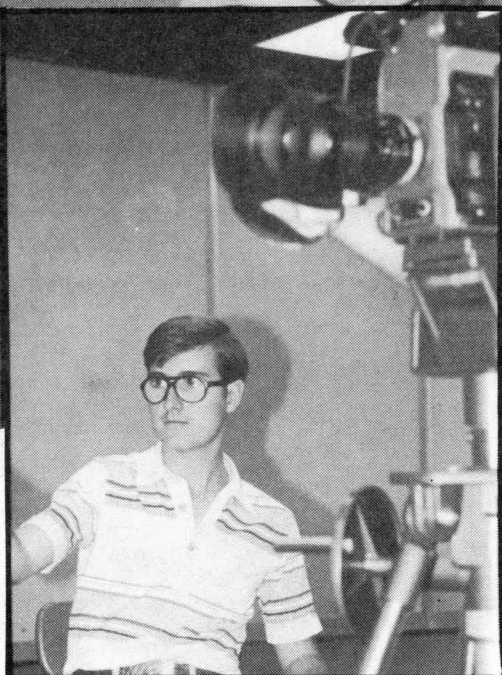
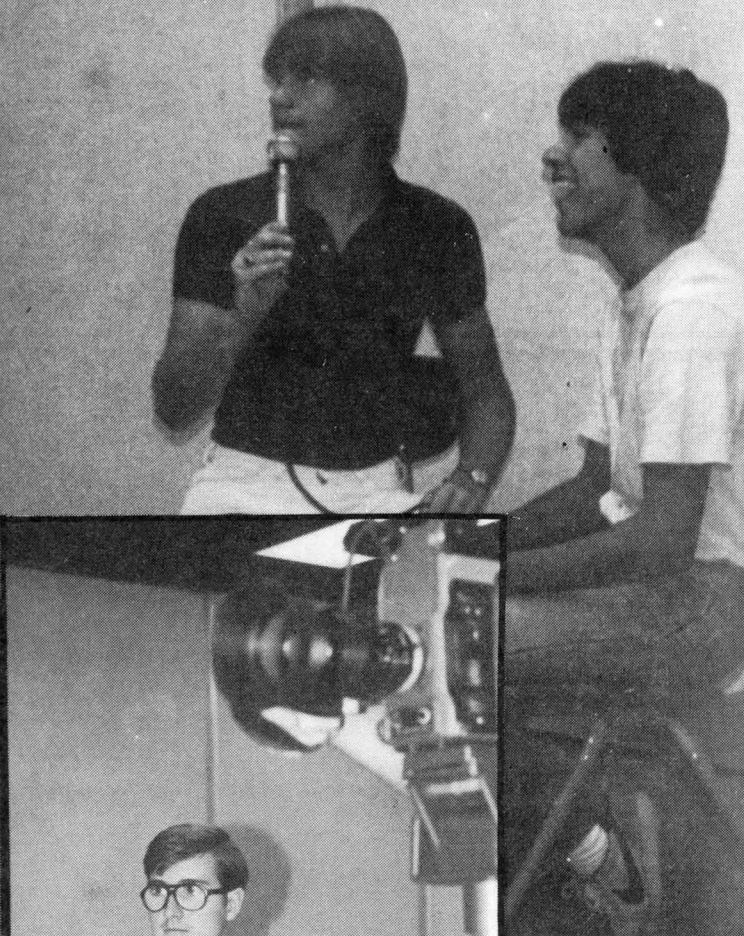
An opportunity to express creativity

By Scott Sykens

Throughout the past six weeks the Leadership Academy has inspired its 46 students through exposure to leadership techniques, college preparation, government, and culture. But amidst the trips to Los Angeles, Hollywood, San Diego, and the visitations of business, and community leaders from all over Orange County, the students in the academy were given a chance to exercise their creativity, resourcefulness, and persistence in the development of their projects.

**"The government used a
dangerous defoliant on both
servicemen and U.S. civilians."**

Although most projects involved research in some way, several students undertook the task of creating their project from "in the classroom" research. While assembling her project, Ariana Graff, of Cypress High School, utilized books and magazines to explore the controversy surrounding the use of "Agent Orange," in Vietnam. "The (United States) government used a dangerous defoliant on both servicemen and U.S. civilians," explains Ariana, who says that this spray has been known to cause bodily disorders, such as cancer. In choosing this topic, Ariana has expressed her desire to "understand what problems the (Vietnam) veterans are going through," and "if the government is going to aid the veterans." Ariana has decided to present her conclusions through a "factual, information speech," with the help of slides.



Center: Ron Barry and Greg Inzunza are interviewed by the video crew; Top left: Graphics designer, Colette Dern; Bottom left: (l-r) Larry Lee, Dennis Thorpe, Mrs. Dolas; Top right: Cameraman, Greg Brown; Bottom right: Director/Producer, Dennis Thorpe.

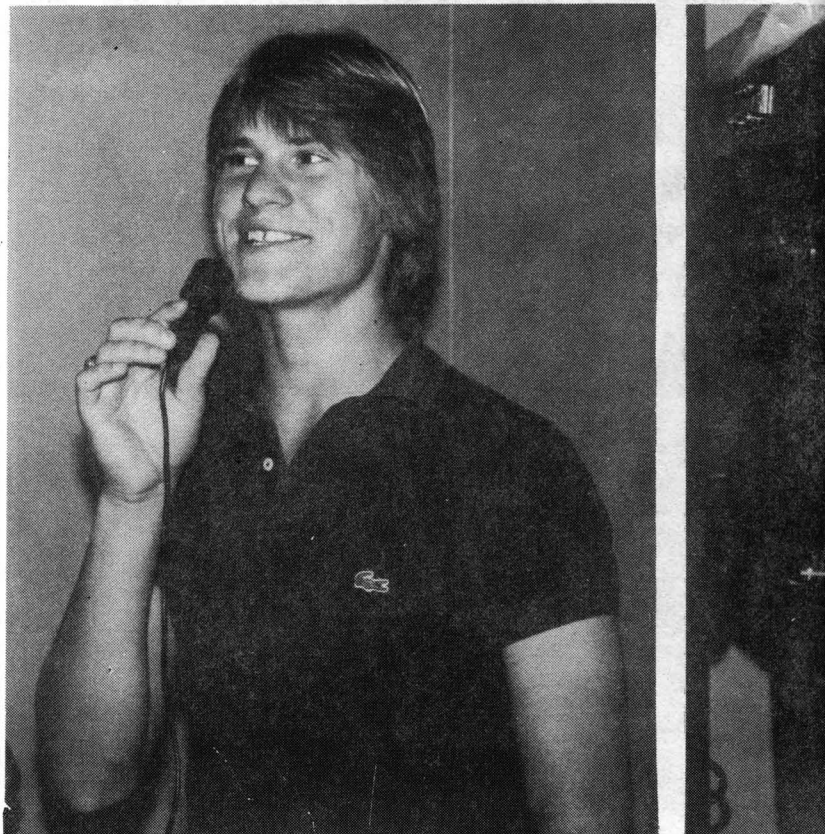
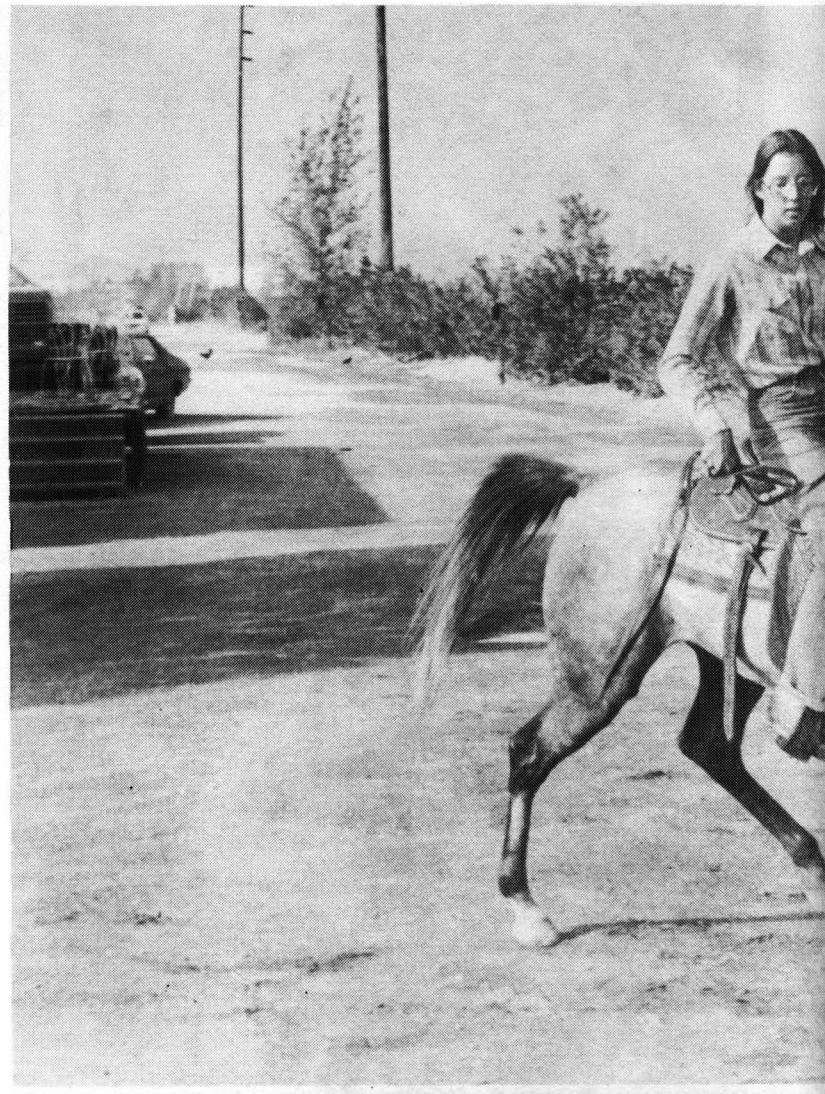
Exploring another facet of Vietnam, Cypress student Julie York has dug into the psychological effects of Vietnam. She learned not only "that Vietnam had a real big effect on the veterans," but, through her research, has also discovered that it has "affected everyone differently." According to Julie, her major source of information stemmed from interviews she assembled with the Vietnam vets. But on top of the interviews, the research, and the organization, Julie has also chosen to create a slide show to aid in her presentation.

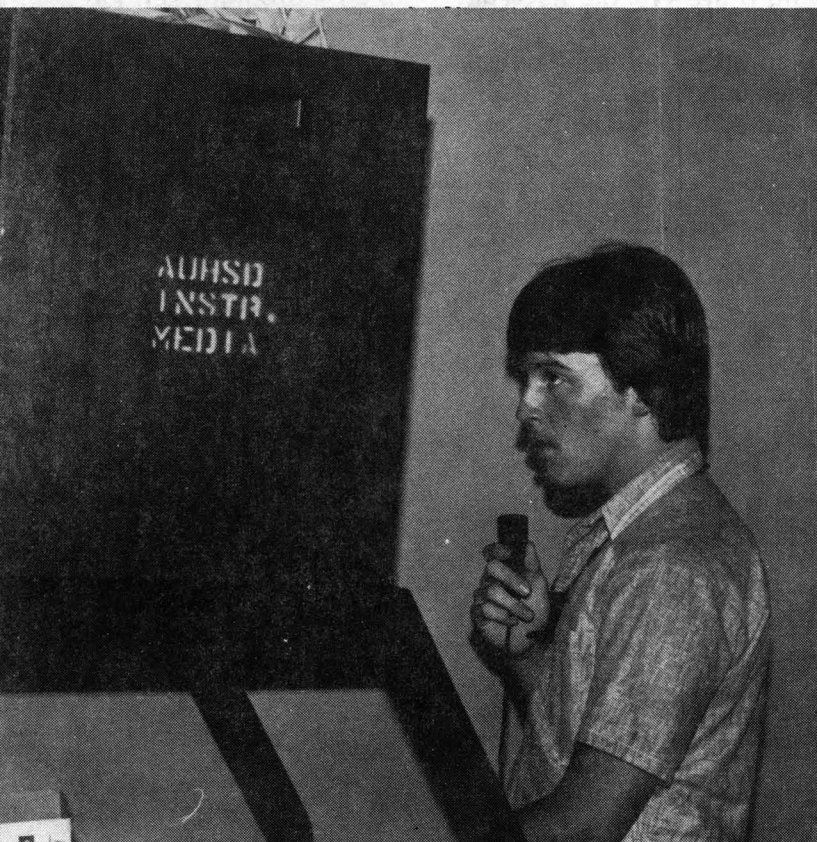
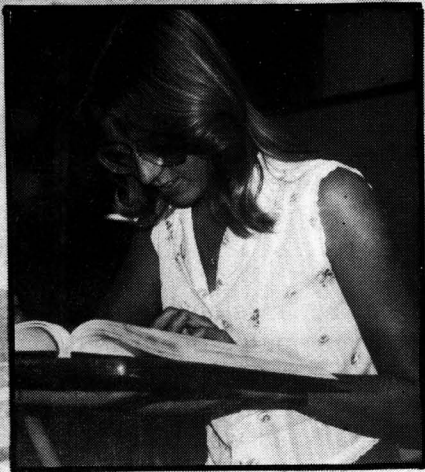
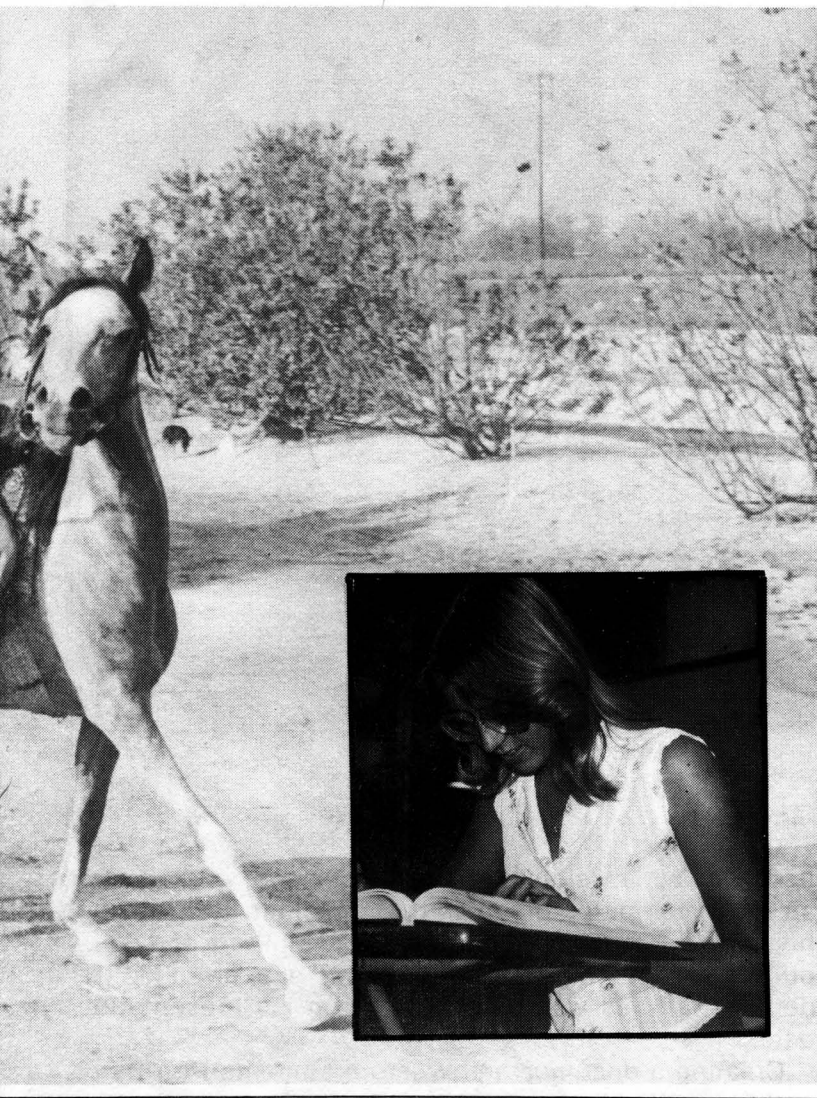
So interesting is her subject that it has attracted local newspaper coverage in the *Anaheim Bulletin*.

In entirely different area of research, Joyce Fujishige of Loara High School has chosen to research the history of the streets of Anaheim. So interesting is her subject, that it has attracted local newspaper coverage in the *Anaheim Bulletin*.

Joyce has developed a keen interest in her topic, stating that she has learned "a lot about Anaheim's founders, their children, and where they lived."

Several other students have also chosen to do research projects. Robinson Hamada of Magnolia High School has been researching the mysteries of Optical Illusions. Ex-





ploring the significance of sleeping positions was Doreen Zavis, while Lisa Osheski looked into the psychological effects of soap operas.

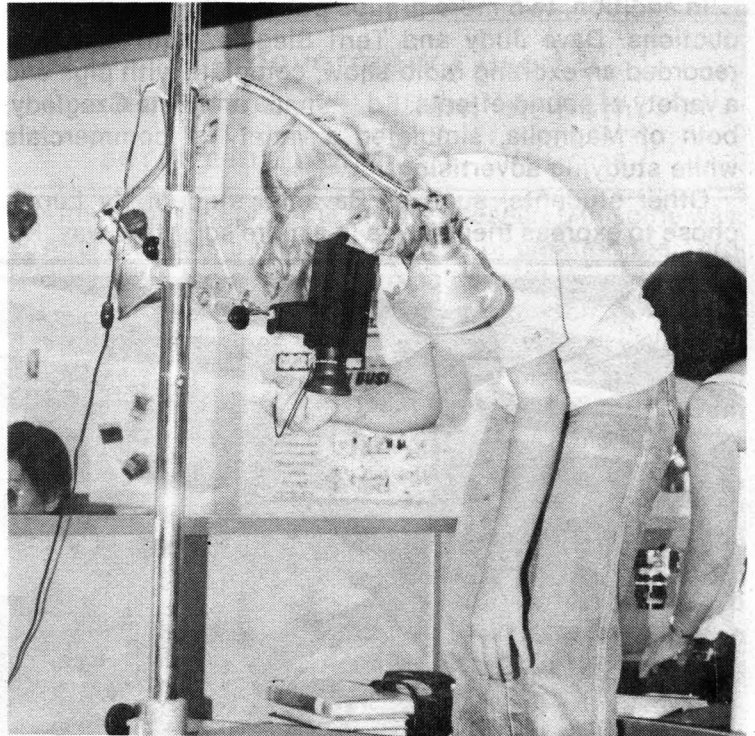
In addition to research, a few students ventured out into the world for practical information. Kristy Jones of Magnolia High School completed her project at the River Trail Stables, training her three-year-old Rozenna. "I like horses. I owned a greenbroke filly that needed training," said Kristy. Kristy has monitored the behavior and attention spans of her horse, and "has gotten to know her better; her habits and her faults." Kristy has arranged a slide presentation explaining the process of training a horse.

Loara student Karen Bushnell has looked into law enforcement in Orange County, seeking interviews from law enforcement officers. She assembled a slide show, as well as charts, to illustrate her conclusions.

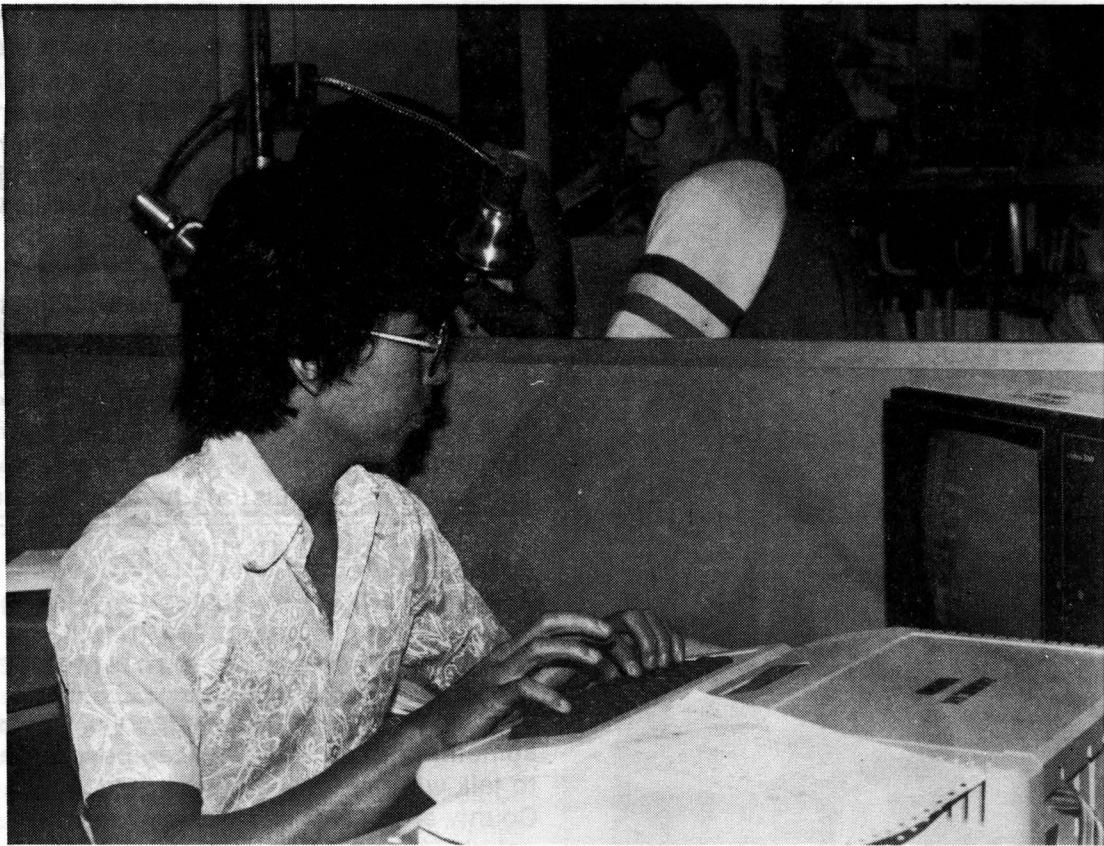
**"Not all field workers are
illegal aliens, and not all
of them are mistreated."**

Yolanda Marinoff of Magnolia decided, "I wanted something to do with Mexican people," and thus set out to talk with and research the field workers in the Orange County area. "Not all field workers are illegal aliens, and not all of them are mistreated," explained Yolanda.

Many students chose to accept the opportunity that allowed them to express their creativity in their projects. Erin Kleiter of Magnolia created "Lowly S. Worm," starring in a delightful animated film. Erin even sold tickets for the premiere, which aired on Monday, July 27.



Top: Kristy Jones; Opposite page, left: Ariana Graff; Opposite page, right: Ron Barry; Left: Steve Weddle; Above: Erin Kleiter.



Also expressing her creativity was Paula Zeller, also of Magnolia, who wrote, produced, and directed a western, comical melodrama, using five academy students as her acting company.

In addition, two more groups put together creative productions. Dave Judy and Terri Siegele, both of Loara, recorded an exciting radio show, complete with pigs and a variety of sound effects. Ed Hamada and Pete Czegledy, both of Magnolia, simulated a variety of commercials while studying advertising.

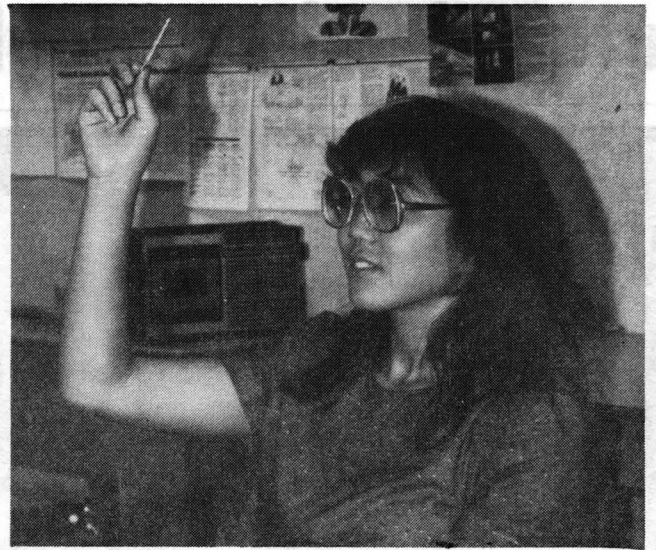
Other students, such as Savanna student Ky Luong chose to express themselves in a more scientific way. Ky,

under the supervision of Mr. Ted Nicholson, worked with an Apple computer, graphing basic geometric shapes. "I hoped that I could learn more about computers and computer programming," said Ky, who has arranged to demonstrate his work to the class on his presentation date.

Creating a documentary, Western students Ron Barry and Steve Weddle have put together a program entitled, "NASA: Skylab and Beyond." The show covers such significant achievements as Skylab, and most recently, the successful flight of the Space Shuttle, Columbia.

Unique in the academy, several students opted to join one of two groups specialized in capturing the special





Oposite page — top: Ky Luong; bottom left: Rachel Kerley; bottom right: Holly Evans. This page — above left: Robinson Hamada; above right: Joyce Fujishige; left: (l-r) Jackie Mahrley, Yolanda Marinoff; below: Marianne Stone.

moments throughout the academy. The Video group, whose aim is to recap academy activities, has also focused on the friendships and relationships that have developed during the past six weeks. Although most students in this group have had interest in communication areas, some found the video presentation as an alternative project. "just fell into it," said Greg Brown of Magnolia High School.

In addition to Greg, who had the responsibility of running the camera along with Bret Hoffman, Colette Dern of Cypress had the awesome task of graphic design; Dennis Thorpe of Katella served as producer and director; Sue Rumble, Loara student, as co-editor and Larry Lee of Savanna as interviewer, co-editor, and audio coordinator.

Consisting of four individuals: Kristin Dragoman, Greg Inzunza, Scott Sypkens and Candi Tanner, the magazine staff assembled the written production, "The Leader," in hopes of providing a keepsake for the academy participants.

Finally, "group leaders" Karen Batman, Judy Bushnell, John Lee, Jackie Mahrley, and Dennis Thorpe have planned and will present tonight's awards presentations.



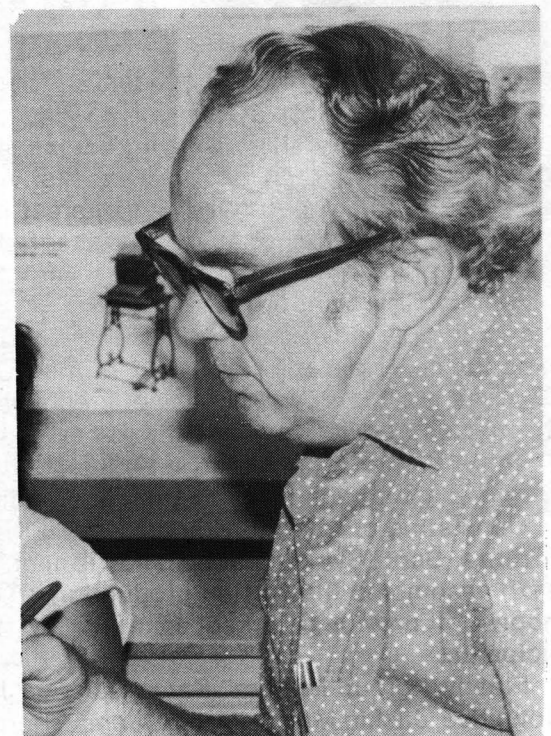
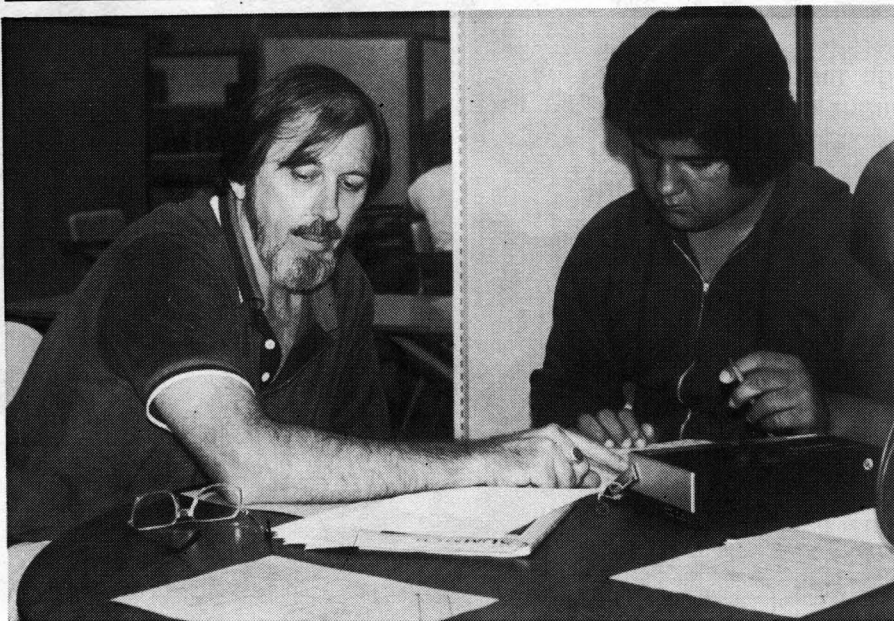
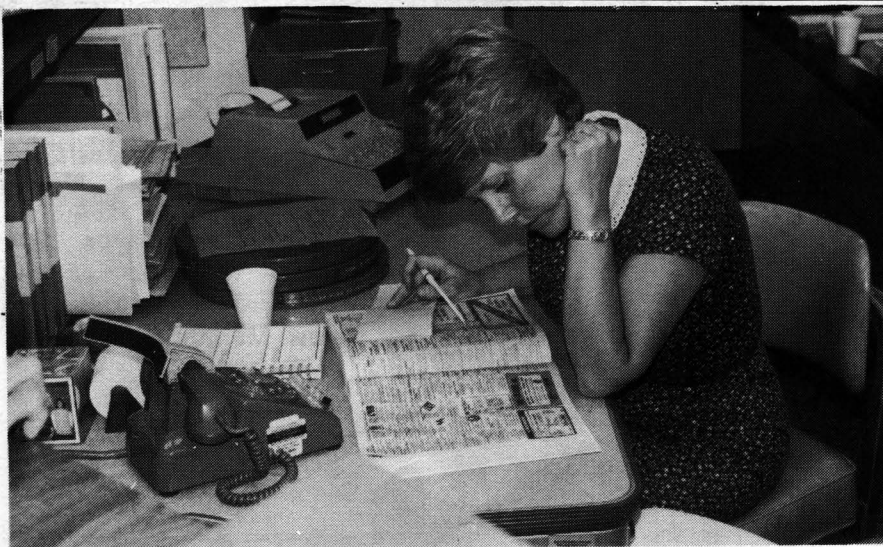
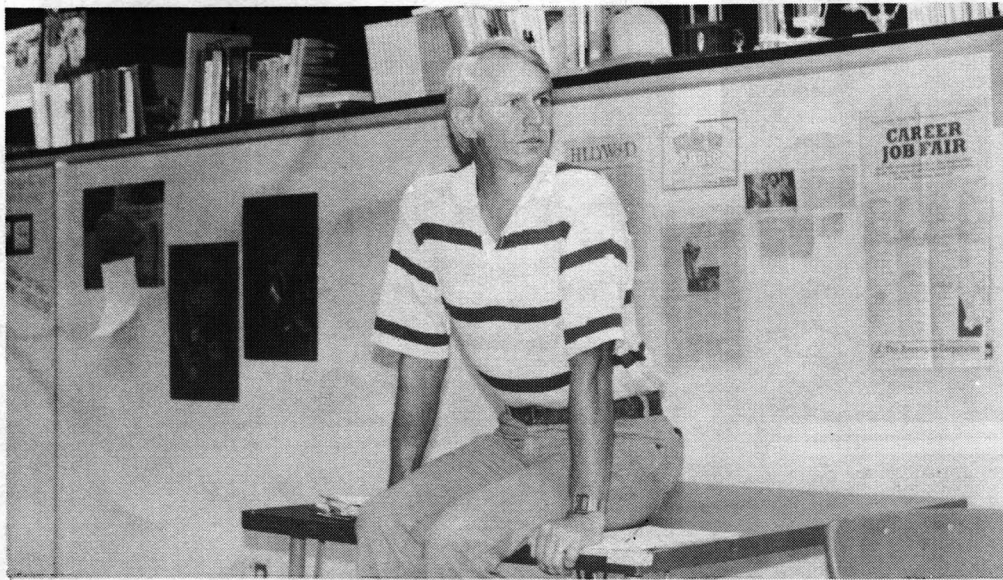
Future leaders taught by leaders of today

By Candi Tanner

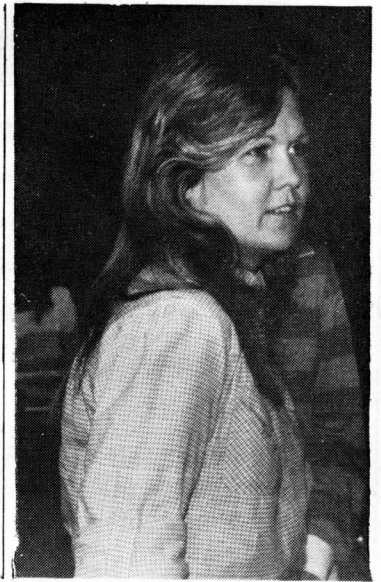
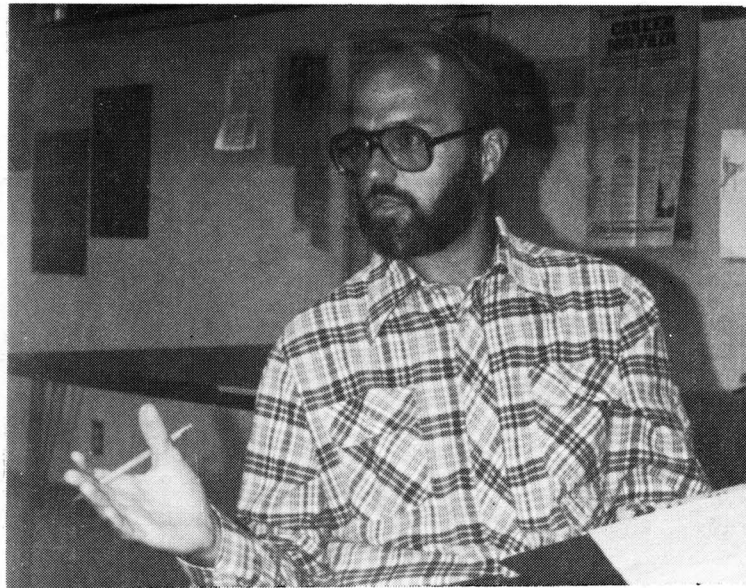
When other teachers were off enjoying the summer eight teachers bravely endured 48 students from Anaheim High Schools. The teachers worked with the students and helped with their projects in the Anaheim Summer Leadership Academy.

Eugene Frohling, head instructor for the academy, can best be remembered by his long talks. Frohling, a math teacher at Magnolia High School, has headed the academy for two years. Frohling enjoys working with honor classes which is one of the reasons why Frohling is teaching at the academy.

Described by his cluster group as a well-rounded person, Tom Halleen is teaching at the academy for his second year. Halleen likes being involved with the academy because, "It strengthens



From counter-clockwise: Head teacher for Leadership Academy, Eugene Frohling, during his daily debriefing. Mrs. Diane Miller, Academy Instructor of the Arts and Humanities, looks for help in the phone book. Mr. Tom Halleen, cluster group leader for Social Science, helps student Larry Lopez with project. Mr. Ted Nicholson, Academy consultant, working in computer room. Mrs. Camille Dolas, Academy consultant in charge of video, is working in the audio visual studio on the video presentation. Mrs. April Olsen, in charge of the communications cluster group, recommends project topics. Mr. John Dahlem, social studies cluster group leader, is expressing a thought during morning debriefing.



my resources and creativity." Halleen teaches government and law at Cypress High School.

"I am not a homebody and I enjoy teaching motivated students," stated Diane Miller. When asked why she was involved with the academy, Kirky, the name that is heard about the academy, can only be related to Mrs. Miller. Kirky is her son. Mrs. Miller teaches English at Loara High School. The academy

has been her summer for the last two years.

Diet! Diet! And jelly donuts can only be Ms. April Olsen. Ms. Olsen is in her first year at the academy. Ms. Olsen would like to see the academy students be able to go on one over-night trip. Ms. Olsen is in charge of the production of the magazine. Ms. Olsen teaches English, reading and journalism at South Junior High.

Mrs. Camille Dolas, a consultant, for the academy, has been involved with the academy for two years. Mrs. Dolas, who works in the district office, is in charge of the video presentation. Mrs. Dolas states, "I would like to see more student able to become involved in the academy. I enjoy working with the academy. It is delightful and enriching."

Our resident mechanic is Ted Nicholson. Mr.

Nicholson specializes in computers. He works with the students who are doing their projects on or with the computers. Nicholson is now in his second year working with the academy. Nicholson likes the academy because, "It is not like school; here you don't have to work."

Mr. John Dahlem, teacher at Loara, has also been with the academy for two years. Dahlem teaches a variety of classes at Loara. He is a psychology and California history teacher. He also coaches wrestling and football. Dahlem thinks the academy is an enlightening and unique experience. "It lets you see areas that you normally wouldn't," stated Dahlem. "I also get to meet students from other schools.

Dr. Jack Brown has been director of the academy for two years. Dr. Brown is known for his good ideas as well as his wrong directions to the bus driver. Dr. Brown is also the Director of Research and Development for the A.U.H.S.D.

"If you need help, teachers are there and they use their expertise as best as they can," states student assistant John Lee.



From high school to success?

A graduating class sings their Alma Mater for the last time which highlights coming forth into the working world.



By Kristin Dragoman and Candi Tanner

When entering high school students are faced with the problem of deciding where to attend college and how to meet the requirements for that particular college. Most of the academy students will be attending different colleges with different occupational goals in mind.

Sherylanne Sprague, a senior at Western High School, is concerned with conservation of wildlife; thus she has planned a career in biological science with the possibility of becoming a wildlife veterinarian. In order to fulfill this goal she plans to attend the University of California at Irvine and University of California at Davis for her graduate work. During high school Sherylanne has prepared for her future in this area by taking the Regional Occupational Programs class in animal husbandry and any other related courses.

Two other academy students are planning to enter the journalism field; Ariana Graff, a student at Cypress; and Greg Inzunza, a senior at Savanna. Ariana wants to become a professional writer because she states, "I am happiest when I am writing." Greg has had a journalistic background in high school and he commented, "Hopefully I will be an ace reporter for some scandal exposing newspaper." Though he stated this humorously he really is serious about his future journalism career and plans to attend California State University Fullerton.



Far bottom left: Ed Hamada, of Magnolia High School, a present junior class president and future leader. Top left: Sherylanne Sprague, a senior at Western High School, talks about her future as a wildlife veterinarian. Center Universtiy students taking a step toward their future. Bottom: Future interviewer Greg Inzunza, a senior at Savanna, is being interviewed.



Holly Evans, a sophomore at Western, still has several years left to decide about her career, but at the moment she plans to become a pathologist. Holly is deeply interested in this field of study because she is interested in the causes of people's deaths. Knowing she has a few years in which she might decide to change her mind, Holly feels that she will retain the plans she already has.

Most of the academy students plan to attend colleges and universities in California with only a few attending college out of state. It seems that most are planning to attend a University of California or one of the California State Universities. Though private colleges are numerous, few students in the academy plan to enroll in them.

With each passing year the price of a college education is constantly rising. In order to meet the rising cost students need to find a way to pay for college. Many college students in the past have relied on financial aid, but due to President Reagan's cutbacks it will be harder for students to receive aid. Many academy students have stated that they plan to receive scholarships and use money supplied by their parents to pay their college expenses. Scholarship money is plentiful and all the students have to do is apply for it or the money will go to someone else.

The Leadership Academy helped to develop skills which will assist many of the academy students in college and with their future plans.

